

TO SECURE THE BLESSINGS OF

Liberty

 **INDIANA**
COUNCIL FOR THE
SOCIAL STUDIES
ANNUAL CONFERENCE

2023



WELCOME

CHRIS MCGREW
ICSS PRESIDENT

Welcome to the Indiana Council for the Social Studies annual conference!

I had the honor about 18 months ago to sit in the cockpit of a C-47 at an aircraft museum where my brother volunteers as a mechanic. My father was a civil engineer and pilot in Vietnam, and the pilot seat I occupied could have been called my father's office while he was stationed at Phan Rang Air Base in S. Vietnam from December of 1969 to July of 1970. He dedicated his life to serving his country just like so many other veterans, whom we honor today.

I am also delighted to spend this Veteran's Day with my friends and colleagues involved in social studies education. Thank you for spending the important day with us. Our theme for today, Securing the Blessings of Freedom, resonated very loudly today.

Freedom is such an important blessing, and it must be defended, as well as appreciated. Our job is to help our students understand the rights and responsibilities that all citizens must have in order to ensure that our freedoms continue for all.

Today you can network with other dedicated social studies educators and attend sessions allowing you to learn more about the ways we secure our freedoms in classrooms around Indiana.

Our keynote speaker, Dr. LaNada War Jack, has worked very hard throughout her life to secure the rights of and preserve the Native American identities of indigenous peoples.

Session topics include ways to use stories of Medal of Honor recipients to inspire students. Interactive sessions are available that demonstrate ways to encourage students to engage with their local communities through service and leadership. There are also opportunities which exhibit how we engage with history, geography, political science, and other disciplines to become more participative citizens.

As you participate in today's sessions, I hope that you find inspiration in new ways to look at how we all can help secure the absolute blessing of freedom.

Chris McGrew
ICSS President



OUR MISSION



The Indiana Council for the Social Studies (ICSS) actively collaborates with local and state organizations to promote and improve the teaching of social studies in Indiana. The means for achieving this include providing a forum for professional discussion; providing materials designed to aid in social studies teaching; establishing linkage with institutions and members who have similar professional purposes; webinars and ongoing professional development opportunities for improving the use of primary source documents in Indiana classrooms, and an annual conference.

ICSS Membership Benefits

- Organizational connections
- Professional networking at local, state, regional, and national levels
- Opportunity to attend state conferences at reduced rates
- Announcements about national, regional, and local seminars, workshops, and symposiums
- Professional certification opportunities
- Website – dissemination of social studies and education resources
- Connect with vendors and resource centers
- State awards and honors
- Seed grants for special projects
- Networking opportunities
- Professional development and PGP certificates
- Opportunities to develop leadership skills
- Regular professional development



KEYNOTE

DR. LANADA WAR JACK
FRIDAY, NOVEMBER 10 • 9:15AM

Dr. LaNada War Jack is an eminent figure in the realm of Social Studies and Native American Studies, a member of the Shoshone-Bannock Tribes from the Fort Hall Indian Reservation in Idaho, played a pivotal role in advocating for Native American rights. As a UC Berkeley student, she was integral to the Third Worlds Strike, championing the establishment of the first Ethnic Studies Program.

Notably, in 1969, she participated in the peaceful takeover of Alcatraz Island, protesting federal injustices towards Native people, leading to policy changes and the cessation of the Termination Act by President Nixon.

LaNada, having served on the founding board of the Native American Rights Fund and as an elected councilwoman, pursued advanced degrees at Idaho State University. She held numerous academic positions, including at Boise State University, and authored "Native Resistance: An Intergenerational Fight for Survival and Life," highlighting her enduring dedication to indigenous advocacy.



AWARDS

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

Congratulations to **Eric Bowers**

Gilder Lehrman Indiana 2023 Teacher of the Year
Penn High School • Mishawaka, Indiana

2023 Dennis Beadles Outstanding Future Educator Award

Jenna Myers
Grace College

Camryn Sample
Indiana State University

Drew DeYoung
Purdue University Northwest

Hannah Murray
Indiana State University

Olivia Waymouth
Indiana University Kokomo

Cassidy Bagby
Indiana State University

Thomas Coffman
Ball State University

Special Service Award

Kathy Kozenski
IUPUI

Stan Harris Citizen's Award

Katrina Babb
Indiana State University

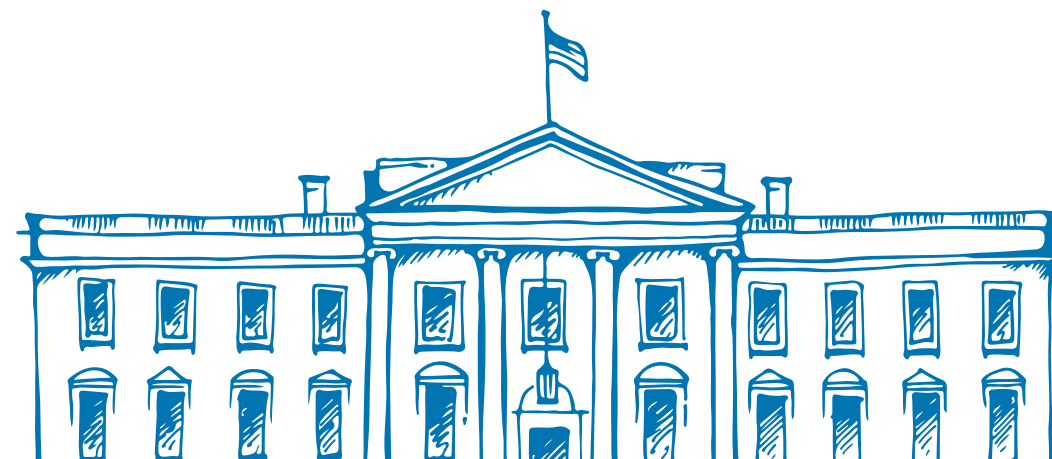
SCHEDULE

■ Primary
 ■ Primary & Secondary
 ■ Secondary
 Themes: Systems, Heritage, Traditions, Important Stories

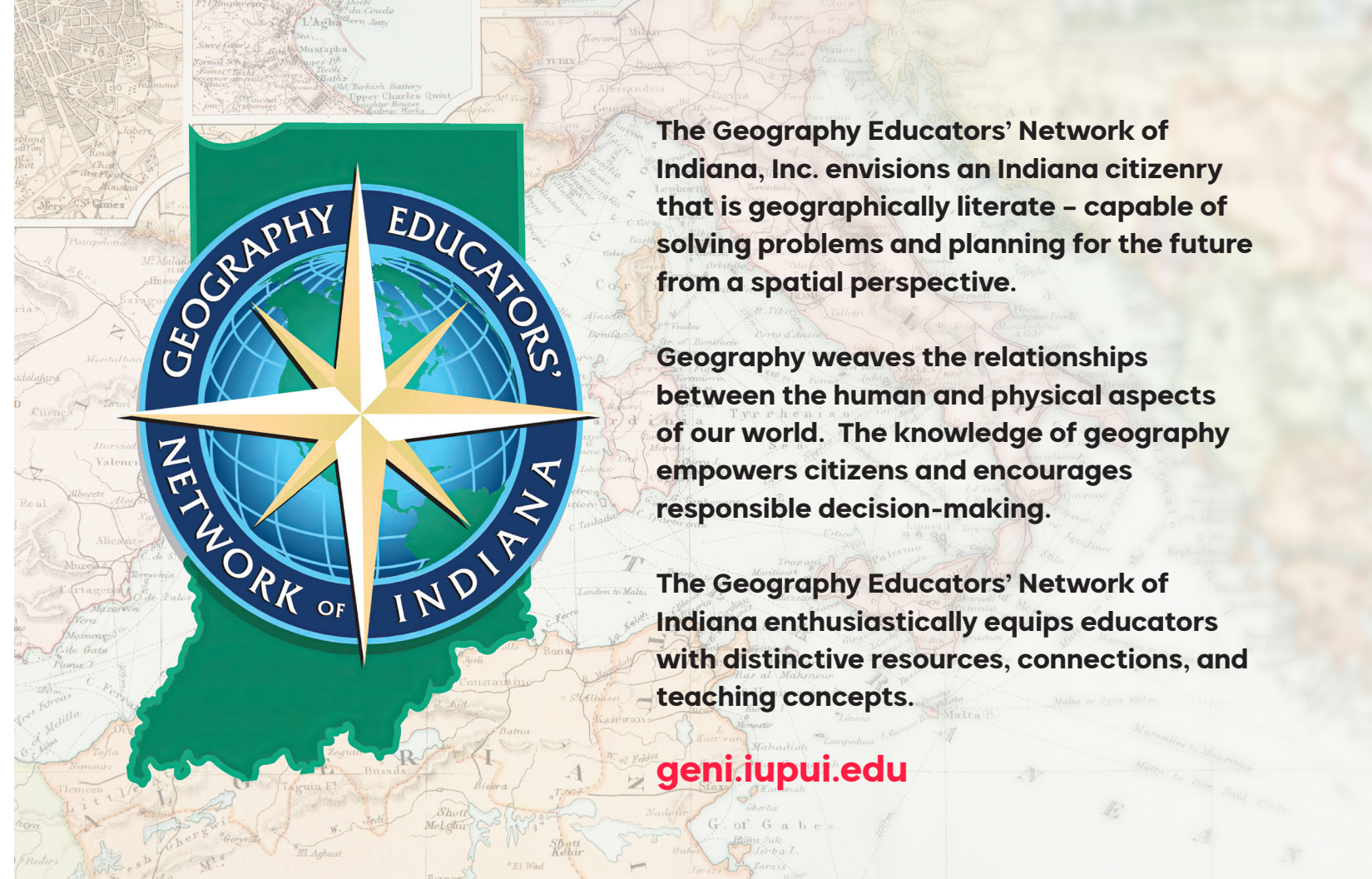
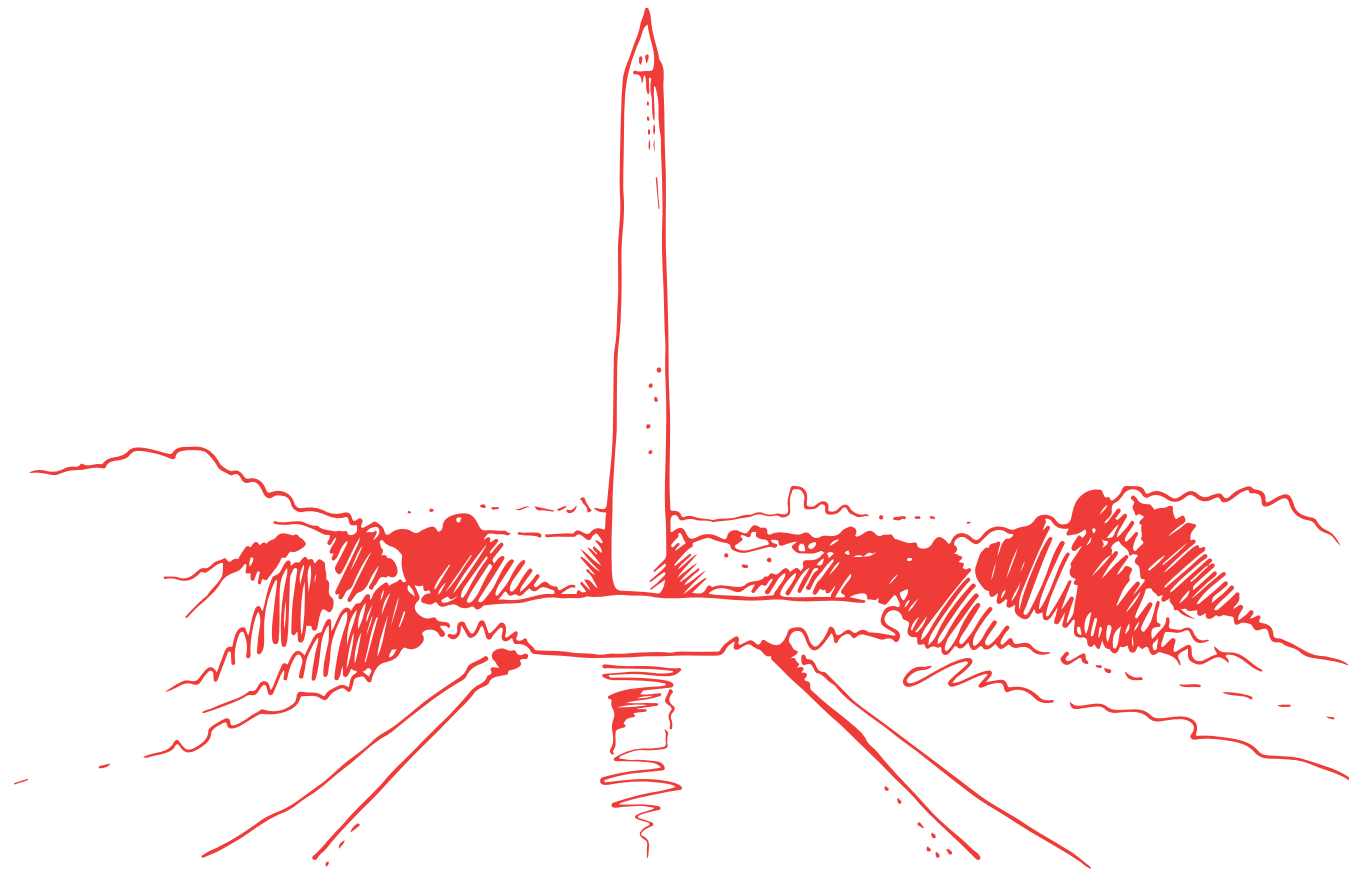
Time	Theater	Room 202	Room 203	Room 207	Conference Room 215
9:00 - 9:15am	Welcome Center				
9:15 - 10:10 am	Keynote <i>Dr. LaNada War Jack</i>				
10:15 - 11:05 am	Democracy at the Debs Museum <i>Allison Duerk, Director, Eugene V. Debs Museum</i> Take a director-led guided tour of the 1890 home of Terre Haute's own iconic labor organizer and five-time Socialist presidential candidate, Eugene V. Debs.	Teaching the History of the Arab-Israeli Conflict Using Primary Sources <i>Liz Burns Taormina, Institute for Curriculum Services (Virtual presentation)</i> This session will take a historical approach to the current conflict in the Middle East to provide content and context to help make meaning of current events.	Racing into the Future: The Democratization of the Auto Industry <i>Ronald V. Morris, Ph.D. Ball State University and Denise Shockley, Ph.D., Superintendent, Gallia-Vinton Educational Service Center</i> Teachers will select sources when discussing controversial topics such as video from the Indy 500 that links inquiry with automobile history.	Hooray, you are teaching civics next year! <i>Dr. Elizabeth R. Osborn, Education Director at the Indiana University Center on Representative Government and Jennifer Walton, Curriculum Coordinator, Noblesville School District</i> Explore how an Indiana school district designed a civics class using state standards while still allowing space for teachers to customize content.	Seeing is Believing: Developing Visual Literacy Skills to Support Student Learning <i>Moira Baker, Curriculum Specialist with Social Studies School Service</i> Join us for an engaging game of hide and seek that packs powerful strategies! Visual Literacy is essential to the learning process and the ability to communicate visually really isn't optional.
11:05 - 11:55 am			GeoCivics <i>Kathy Lamb Kozenski, Executive Director at Geography Educator's Network of Indiana, Inc.</i> Are your students interested in voting and redistricting? Prepare them to better understand the geographic data behind elections and decision-making: population and movement, who is voting with who, community issues, redistricting, gerrymandering...	Inquiry-based Activities for People and the Planet <i>Youjin Yang, Assistant Professor of Education at Eastern Illinois University</i> In this workshop, the presenter will engage participants in interdisciplinary, hands-on activities that promote global citizenship while also enhancing elementary social studies skills. Global citizenship is a mindset that values sustainable development, human dignity, and equality in our communities in Indiana and around the world.	Jane Lowrie Bacon presenter <i>Andrea Spencer Hammond Morton High School</i> Victory Garden project
12:00 - 1:00 pm	Lunch (Atrium)				

Continued on next page

Time	Theater	Room 202	Room 203	Room 207	Conference Room 215
1:05 - 1:55			Spatial Analytics of the Uyghur Genocide: Utilizing Remote Sensing, Open-Source Information, and Geographic Information Systems to Monitor Human Rights Abuses <i>Rowan Eggert, Indiana State University Undergraduate Student Researcher</i> With the ongoing Uyghur genocide in Xinjiang, China, remote sensing and geographic information systems provide additional context and data for humanitarians around the world.	Examining the Biases of Mainstream Media Framing <i>Lance Mason, Indiana University Kokomo</i> Recent concerns about misinformation and "fake news" in media reports tend to focus on social media and alternative media news sites. While such concerns are legitimate, the biases of mainstream media sources are generally overlooked. Mainstream media frame events in arguably misleading ways that are pervasive across organizations and often transcend partisanship. Utilizing real examples from contemporary news coverage, this session will identify and invite attendees to examine and utilize four common misleading frames, categorized as personalization, dramatization, fragmentation, and politics as a game. This is a session for high school teachers.	Research presentations – shared sessions Exploring the Relationship between Teacher's Professional Identity and Adoption of Inquiry-Based Learning <i>Chenchen Lu, Purdue University</i> This study investigates the connection between teachers' professional identity and their adoption of inquiry-based learning activities to teach social studies. Confronting the "conflict campaign": Situating IN legislation in its national context, and responding to limits on teacher agency <i>Kyle O'Brien, Ph.D. student and Ryan Cowden, Ph.D. student, Indiana University</i> Since the 2020-2021 school year, 18 states have passed laws that restrict the teaching of race and racism, and 16 states have passed laws that restrict the teaching of gender and LGBTQ rights. Social studies teachers in Indiana have not been spared...



Continued on next page



The Geography Educators' Network of Indiana, Inc. envisions an Indiana citizenry that is geographically literate – capable of solving problems and planning for the future from a spatial perspective.

Geography weaves the relationships between the human and physical aspects of our world. The knowledge of geography empowers citizens and encourages responsible decision-making.

The Geography Educators' Network of Indiana enthusiastically equips educators with distinctive resources, connections, and teaching concepts.

geni.iupui.edu

Time	Theater	Room 202	Room 203	Room 207	Conference Room 215
2:00 - 2:50 pm		<p>Using the Arab Indianapolis History Project in Your Classroom virtual project with moderator Kathy Kozenski (Geography Educators Network of Indiana) <i>Edward E. Curtis IV, IUPUI Plater Chair of the Liberal Arts</i></p> <p>Join Arab Indianapolis community history project director and Arab American author Dr. Edward Curtis to explore how to use the project's Emmy award-winning historical documentary, book, blog, history tour, lesson plans, PBS learning media, and historical marker in your school (for free!).</p>	<p>The Economics of Us and Them <i>Katrina Babb, Senior Instructor of Economics at Indiana State University</i></p> <p>Most of us have opinions about inequality, but in this session, we will take some time to explore the data. We will brainstorm the causes and consequences of wage and wealth gaps before considering a synthesis of the economics scholarship. Utilizing content and resources from the presentation, teachers will develop a plan to incorporate the new ideas into their curriculum.</p>	<p>Indiana Resources To Help Your Students Think Like Historians <i>Lexi Gribble - Manager, Education at the Indiana Historical Society</i></p> <p>The Indiana Historical Society has a variety of resources that allow students to explore the history of Indiana. Students can learn more about the development of our state through maps, photographs, and so much more. During this interactive session, explore the ways that you can use items from the Indiana Historical Society's collection to ask your students to think critically and analyze the state where they live.</p>	<p>Inspire your students with the stories of Heroes <i>Javier Martinez, Congressional Medal of Honor Society</i></p> <p>Challenge students to make a difference through the personal narratives of Medal of Honor Recipients; show them that everyone has the potential to be a hero and make a difference in the lives of others. The core values embodied in the Medal of Honor and its Recipients can guide all of us as we strive "To Secure the Blessings of Liberty" not only as a nation but in our own community.</p>
3:00 pm	Prizes				
3:15 pm	Board meeting				

CREATE

Civic Renewal through Education for Agency, Tolerance, and Engagement



BALL STATE UNIVERSITY

Teachers College



PURDUE UNIVERSITY
College of Education
Ackerman Center for Democratic Citizenship

Providing resources for 6th grade Civics Education
<https://bit.ly/ackerman-6thgradecivics>

The DBQ Project

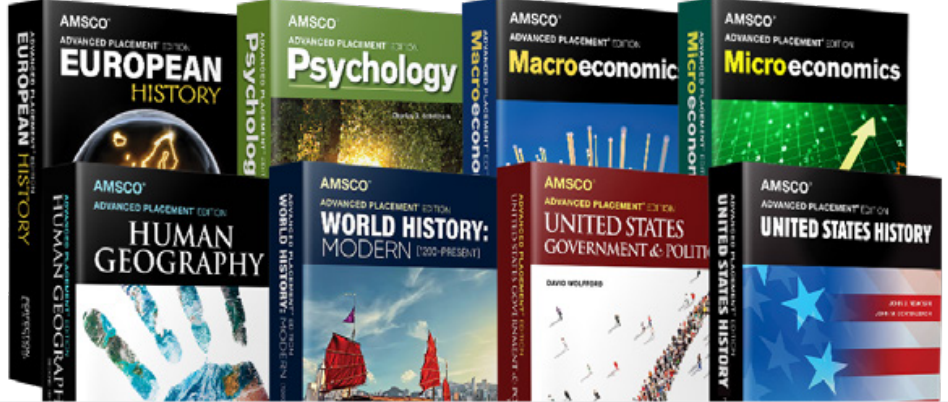


The DBQ Project was founded in 2000 to support teachers and students in learning to read smart, think straight, and write more clearly. As teachers, we believe all students can develop high-level critical thinking skills if they have consistent instruction and a chance to practice. We also believe that when we provide teachers with materials that blend educational best practices and content-specific questions, we promote and support transformational change in our schools.

Our professional development workshops and materials have transformed the way school districts across the U.S. comply with state and national standards in language arts and social studies classrooms. Hear supervisors, teachers and students talk about the results they have seen by using our DBQs and LBQs.

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Social Studies

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MEDAL OF HONOR

CHARACTER DEVELOPMENT PROGRAM

cmohs.org



Engaging Congress
PLAY THE GAME LEARN THE FACTS

ENGAGINGCONGRESS.ORG

Engaging Congress is a free interactive learning tool that uses primary source documents to explore the basic tenets of representative government and the challenges they face in contemporary society.

ACTION CITIZEN

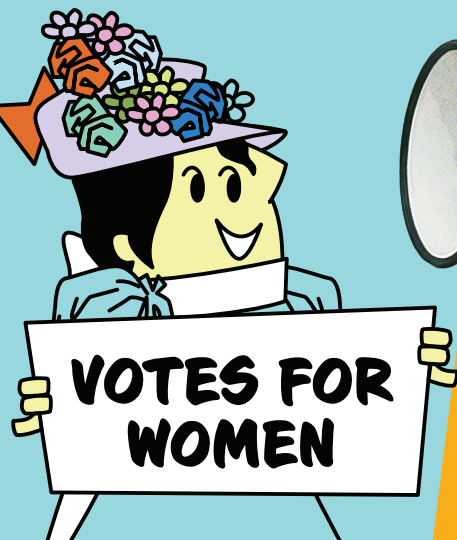
ACTIONCITIZEN.ORG

Action Citizen is a learning tool that encourages students to evaluate expectations and relationships between the U.S. government and the American people through the critical analysis of primary sources and legislation. It provides content and an approach for participation in a representative democracy.

FREEDOM SUMMER 1964

FREEDOMSUMMER1964.ORG

Freedom Summer 1964 is a free digital learning tool that explores key events surrounding the early years of the Civil Rights Movement, the 1964 Mississippi voter registration drive, and the eventual passage of both the Civil Rights Act of 1964 and the Voting Rights Act of 1965.



INDIANA UNIVERSITY CENTER ON

 **Representative Government**

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