

BACK HOME AGAIN



INDIANA
COUNCIL FOR THE
SOCIAL STUDIES

2024



WELCOME

DENISE CORBIN
ICSS PRESIDENT

Dear colleagues,

Welcome to the Annual Conference of the
Indiana Council for the Social Studies!



We are truly excited to have each one of you here with us to celebrate this year's theme, "Back Home in Indiana." This event serves as a testament to the incredible possibilities that emerge when local secondary and state higher education entities join forces to ensure our students receive the quality education they deserve.

We are fortunate to gather at the Columbus Learning Center, a venue that embodies the power of communities working together to meet educational needs. It is our hope that you will discover valuable insights and resources to bring back to your classrooms through today's variety of sessions, the exhibits, and the insightful keynote address by Indiana Supreme Court Chief Justice Loretta Rush.

Once again, we sincerely appreciate that you have taken time out of your busy and often challenging schedules to join us. We hope this day proves to be both informative and inspiring for each of you.

Sincerely,
Denise Corbin
ICSS President



OUR MISSION



The Indiana Council for the Social Studies (ICSS) actively collaborates with local and state organizations to promote and improve the teaching of social studies in Indiana. The means for achieving this include providing a forum for professional discussion; providing materials designed to aid in social studies teaching; establishing linkage with institutions and members who have similar professional purposes; webinars and ongoing professional development opportunities for improving the use of primary source documents in Indiana classrooms, and an annual conference.

ICSS Membership Benefits

- Organizational connections
- Professional networking at local, state, regional, and national levels
- Opportunity to attend state conferences at reduced rates
- Announcements about national, regional, and local seminars, workshops, and symposiums
- Professional certification opportunities
- Website – dissemination of social studies and education resources
- Connect with vendors and resource centers
- State awards and honors
- Seed grants for special projects
- Networking opportunities
- Professional development and PGP certificates
- Opportunities to develop leadership skills
- Regular professional development



KEYNOTE

CHIEF JUSTICE LORETTA H. RUSH

FRIDAY, NOVEMBER 8 • 9:15AM

We are honored to welcome Chief Justice Loretta H. Rush of the Indiana Supreme Court as the keynote speaker for the ICSS Annual Conference. As the first woman to serve in this prestigious role, Chief Justice Rush's groundbreaking career is a testament to her unwavering dedication to justice, education, and the well-being of Indiana's communities.

Her leadership in addressing critical issues such as juvenile justice reform, the opioid crisis, and the advancement of court technology exemplifies the conference's theme, "Back Home Again," highlighting the importance of coming together to build a stronger, more informed society. Chief Justice Rush's insights and experiences promise to inspire and challenge us all, making this a keynote address you won't want to miss.



AWARDS

Chandler Miller

Waldron Jr. Sr. High School • Waldron, Indiana

**Indiana Council for the Social Studies
Distinguished Teacher Award**

Lori Grant Feliciano

Cold Springs School • Westfield, Indiana

Jane Lowrie Bacon Teacher Grant

2024 Dennis Beadles Outstanding Future Educator Award

Ellyson Parr

Purdue University

Joshua Brown

Purdue University

Elizabeth Ann Walker

Purdue University

Chris Chobanov

Indiana State University

Isabelle Lehman

University of Indianapolis

Mariah Medley

University of Indianapolis

Hayden Mullet

Grace College

Lauren Troesch

Indiana State University

Amy Warren

IU Columbus

SCHEDULE

Time	Session / Room			
7:00 - 8:45am	Main Street Hall • Exhibit Hall Setup			
8:00 - 9:00am	Main Entrance • Registration			
9:00 - 9:10am	Nugent & Custer Foundations Lecture Hall 1000 • Introduction • <i>Dr. Stephanie Serriere</i>			
9:10 - 9:15am	Nugent & Custer Foundations Lecture Hall 1000 • Welcome • <i>ICSS President Denise Corbin</i>			
9:15 - 10:05am	<p>Nugent & Custer Foundations Lecture Hall 1000 • Keynote • <i>Chief Justice Loretta H. Rush of the Indiana Supreme Court</i></p> <p>As the first woman to serve in this prestigious role, Chief Justice Rush's groundbreaking career is a testament to her unwavering dedication to justice, education, and the well-being of Indiana's communities. Her leadership in addressing critical issues such as juvenile justice reform, the opioid crisis, and the advancement of court technology exemplifies the conference's theme, "Back Home Again," highlighting the importance of coming together to build a stronger, more informed society. Chief Justice Rush's insights and experiences promise to inspire and challenge us all, making this a keynote address you won't want to miss.</p>			
10:35-11:05am	<p>Room 1510 • The Effects of Civic Disposition and Supporting Services on Achievement Gap • <i>Chenchen Lu - Ph.D. Candidate, Purdue University West Lafayette</i></p> <p>This study examines the effects of school support services on the civic achievement gap among eighth-grade students in the U.S. It highlights the role of socioeconomic status, race, school belonging, and civic attitudes, revealing the complexity of these factors in shaping civics learning outcomes.</p>	<p>Room 1501 • Origin of Indiana State Flag • <i>David B. Reddick</i></p> <p>In 1914, the Daughters of the American Revolution (DAR) undertook a four-year campaign to have lawmakers create a unique state flag. This paper describes the obstacles the DAR encountered, including the Stars & Stripes flag becoming the official state flag in 1901. This paper concludes by arguing that while Paul Hadley is credited with designing the flag, a Richmond Indiana veteran deserves credit for the design elements he brought to the flag.</p>	<p>Room 1504 • Project Archeology • <i>H. Kory Cooper, Associate Professor, Department of Anthropology, Purdue University</i></p> <p>Project Archaeology is a national archaeology educational organization whose goals are to create awareness of our cultural heritage, encourage students to preserve this heritage, and enhance science literacy and cultural understanding. This presentation provides an overview of how teachers can accomplish their goals while engaging with students using archaeology.</p>	<p>Room 1505 • Developing Civic Literacy Through Classroom Discussion of Controversial Issues • <i>Sarah Denney, Assistant Professor of Secondary Education, University of Indianapolis</i></p> <p>This study examines the experience of five high school seniors in a discussion-based, Advanced Placement Government course, in which the teacher of the course frequently implemented controversial public issues (CPI) discussions. Analysis aims to better understand the ways in which discussion strategies support the aims of disciplinary literacy in civics.</p>

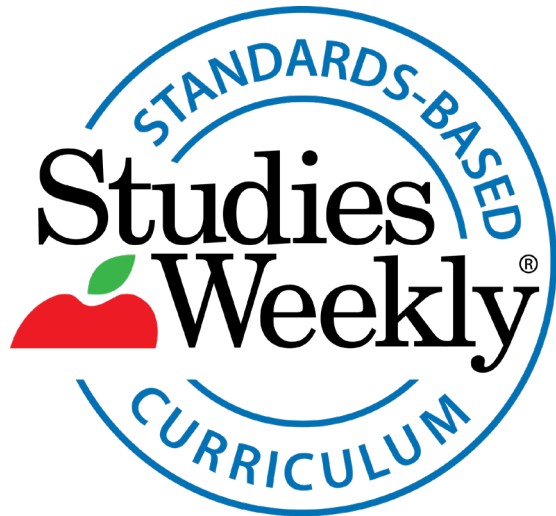
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Time	Session / Room		
11:10-12:00pm	<p>Room 1501 • How to travel for Almost Free and gain Place Based Knowledge • <i>Becky Stoltzfus, Madison Fellow '19, Kokomo High School, Retro Report Council of Educators, iCivics Ednet teacher</i></p> <p>This session will provide tips and links to travel on a teacher budget. Teachers will leave with useful links and essay tips to help create the applications that get chosen.</p>	<p>Room 1504 • Leveraging Technology to Enhance Literacy and Writing Instruction • <i>Jasmine Jackson, The DBQ Project</i></p> <p>As technology continues to become an essential component in day-to-day instruction, this session will examine the impact of leveraging technology to elevate students' document analysis skills and DBQ essay writing. The DBQ Project will model ready-made scaffolds in the platform to simplify writing instruction and best practices to enhance literacy instruction through our renowned 6-step method</p>	<p>Room 1505 • Opening minds for an inclusive and diverse democracy • <i>Dawn Walker-Seyerle And Stephanie Cayot Serriere, Global Deliberations Collaborative</i></p> <p>The session will introduce the participants to the Global Deliberations Collaborative 2.0 (GDC), a professional development project with P-16 educators that promotes and develops open-minded, informed, and engaged citizenship for an inclusive and diverse democracy.</p>
12:00-1:00pm	Summerville / Main Street • Lunch		
1:05-1:55pm	<p>Room 1501 • Throwing Indiana a Party! • <i>Lori Grant Feliciano, Classroom Teacher, Cold Spring School at Marian University</i></p> <p>Celebrate Indiana's birthday by engaging students with dynamic, age-appropriate activities each year. This session will explore strategies for creating a vibrant, school-wide event that evolves annually, ensuring that state history remains exciting and fresh. Learn to scaffold activities that make history come alive and keep students eagerly anticipating each celebration.</p>	<p>Room 1504 • AI to the Rescue: Empowering Student Essay Writing Without Teacher Burnout • <i>Jeff Swisher, Classroom Teacher, Griffith High School</i></p> <p>This session will explore how AI tools can be leveraged to help students practice writing essays, improve their skills, and provide real-time feedback—all while reducing the grading load for teachers. Educators will learn how to integrate AI writing assistants, feedback generators, and revision tools to help students become more independent writers and reduce the time spent on grading without sacrificing the quality of feedback.</p>	<p>Room 1505 • Investigating Identity Through the Jewish American Experience • <i>Dori Gerber, Director of Professional Learning Institute for Curriculum Services</i></p> <p>The objectives for the session include the following:</p> <ol style="list-style-type: none"> 1. Explain how identities are composed of visible and invisible attributes and are multifaceted 2. Learn about diversity within the Jewish American ethnic community and how Jews see themselves through their varied identities 3. Understand Jewish American history, Jewish American experiences over time, and Jewish American contributions We accomplish these objectives through a guided presentation and discussion. A variety of interactive tools help to facilitate in-depth conversation around both personal identity and Jewish American identity, and a spotlight on our curricular resources help teachers concretely envision the ways they can bring these materials into their own classrooms. Curricular resources include fact sheets about Jewish American Diversity, a timeline of the Jewish history and contributions in the United States, a collection of insights from influential Jewish Americans with analysis tools, and more.

Time	Session / Room		
2:00-2:50pm	<p>Room 1501 • “This Mysterious Road” – Indiana and Slavery • <i>Dawn Crone, Social Studies Teacher, Brownsburg High School</i></p> <p>The history of Indiana is intricately linked to the Underground Railroad, a covert network that facilitated the escape of enslaved people seeking freedom in the North. Central to this narrative is Levi Coffin, often hailed as the “President of the Underground Railroad.” A Quaker and staunch abolitionist, Coffin settled in Fountain City, Indiana, where he played a pivotal role in aiding countless fugitives. His home served as a crucial station, providing shelter and resources to those on their journey to freedom. Coffin’s efforts exemplified the broader resistance against slavery in the Midwest, highlighting the collaborative spirit of abolitionists, free Blacks, and sympathetic allies.</p>	<p>Room 1504 • Roleplaying and Simulation in Across the Social Studies • <i>Landon Courville, Vanderbilt University</i> • <i>Henry Tikkanen, Buckeye Valley Middle School</i> • <i>James Lang, Buckeye Valley High School</i> • <i>Kyle Michl, Marburn Academy</i></p> <p>Through the use of simulations, students gain hands-on learning and critical thinking skills that they can then use in other classes and aspects of life. We want to explore specifically how this educational philosophy can be used across social studies as a whole, with our example and analysis focusing on government roleplaying.</p>	<p>Room 1505 • What Do You Know About U.S. Immigration History? • <i>Lori Rech, Manager of Programs, Bill of Rights Institute</i></p> <p>Join us to explore the evolution of U.S. immigration debates, public opinion, and policy from the Founding era to post-WWII. We’ll dive into lessons from the BRI resource “Immigration and Citizenship,” model activities, and discuss how historical immigration laws influence current debates.</p>
3:00pm	Summerville Board Room • Awards for attendees		
3:15pm	Summerville Board Room • Board Meeting		

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INDIANA UNIVERSITY CENTER ON Representative Government

corg.iu.edu



actioncitizen.org

Action Citizen is a free digital learning tool that educates students on the key role of citizen engagement and participation in a representative democracy. The critical analysis of primary sources inspires the belief that everyone can make a difference.



Engaging Congress

engagingcongress.org

Engaging Congress is a free digital learning tool that uses primary sources to explore how representative government works.



MORE EQUAL THAN OTHERS
Influencing the Political Process



LAWS AND SAUSAGES
Separation of Powers



VOTE EARLY, VOTE OFTEN
Voting Rights



A BALANCING ACT
The Federal Budget



FAIR IS NOT ALWAYS EQUAL
Federalism & States' Rights



THE JUDICIAL SYSTEM
Congress & The Judiciary



THE EXECUTIVE BRANCH
Congress & The President



FREEDOM SUMMER 1964

fs64.org

Freedom Summer 1964 is a free digital learning tool that explores key events surrounding the early years of the Civil Rights Movement, the 1964 Mississippi voter registration drive, and the eventual passage of both the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

COMING IN 2025



Democracy Quest combines primary source analysis and virtual reality (VR) to develop a deeper understanding of the founding principles and essential skills of representative democracy and governance through empathy, collaboration, compromise, consensus-building, advocacy, and volunteerism.

