

ICSS 2025 ANNUAL CONFERENCE

ORDINARY

PEOPLE,

EXTRAORDINARY

IMPACT

Letter from the ICSS President

Dear Colleagues,

Welcome to the 2025 Indiana Council for the Social Studies Annual Conference! It is truly an honor to gather with such a dedicated community of educators, leaders, and advocates who share a passion for preparing young people to think critically, engage compassionately, and participate meaningfully in civic life. This year's theme, "*Ordinary People, Extraordinary Impact*," reminds us that the greatest progress in history has often come from individuals who simply refused to stay silent—teachers, students, and everyday citizens who saw a need and acted with purpose.

As social studies educators, we stand at the crossroads of history and possibility. Every lesson we teach, every conversation we guide, and every connection we nurture has the potential to shape not only our students' understanding of the past but their role in creating the future. I encourage you to approach this conference as more than just a professional development opportunity—it is a celebration of our shared mission to cultivate informed, empathetic, and active citizens.

Over the next two days, I hope you will take full advantage of the incredible sessions, discussions, and networking opportunities offered here. Engage with presenters, ask questions, share your own classroom experiences, and discover new strategies to take back to your students. Our presenters come from schools, universities, museums, and organizations across Indiana and the nation—all here to collaborate and inspire.

I also invite you to take an active role in the Indiana Council for the Social Studies throughout the year. ICSS thrives because of passionate educators like you who give their time, share ideas, and bring colleagues into the fold. Encourage your peers to join our growing community of teachers who are committed to elevating social studies education statewide. Whether it's presenting at next year's conference, serving as a liaison, writing for our journal, or simply attending a virtual PD session, your voice and involvement make a lasting difference.

Thank you for the extraordinary work you do every day on behalf of Indiana's students. Your dedication, creativity, and leadership embody the spirit of this year's theme—ordinary people who make extraordinary impact. May this conference energize and equip you for another year of inspiring civic learning in your classrooms and communities.

With gratitude and excitement,



Jeff Swisher

President, Indiana Council for the Social Studies

Conference Agenda

Thursday, November 6, 2025

5:00 PM – Registration Opens

5:30–6:30 PM — Registration & Welcome Reception (Dinner, Exhibitors Open)

6:30–7:00 PM — Dinner & Keynote Address: Christian Taylor, Filmmaker, 'The Girl Who Wore Freedom'

7:00–8:30 PM — Film Screening: *The Girl Who Wore Freedom* and Discussion

Friday, November 7, 2025

8:00–9:00 AM — Registration, Breakfast, & Roundtables

9:00–9:15 AM — Welcome Address: ICSS President Jeff Swisher

9:15–10:00 AM — Keynote Address: Mary Beth Tinker, Student Free Speech Activist

10:15–11:05 AM — Concurrent Sessions I (Exhibitors Open)

11:15–12:05 PM — Concurrent Sessions II (Exhibitors Open)

12:15–1:15 PM — Lunch & Awards Ceremony

1:05–1:55 PM — Concurrent Sessions III (Exhibitors Open)

2:00–2:55 PM — Concurrent Sessions IV (Exhibitors Open)

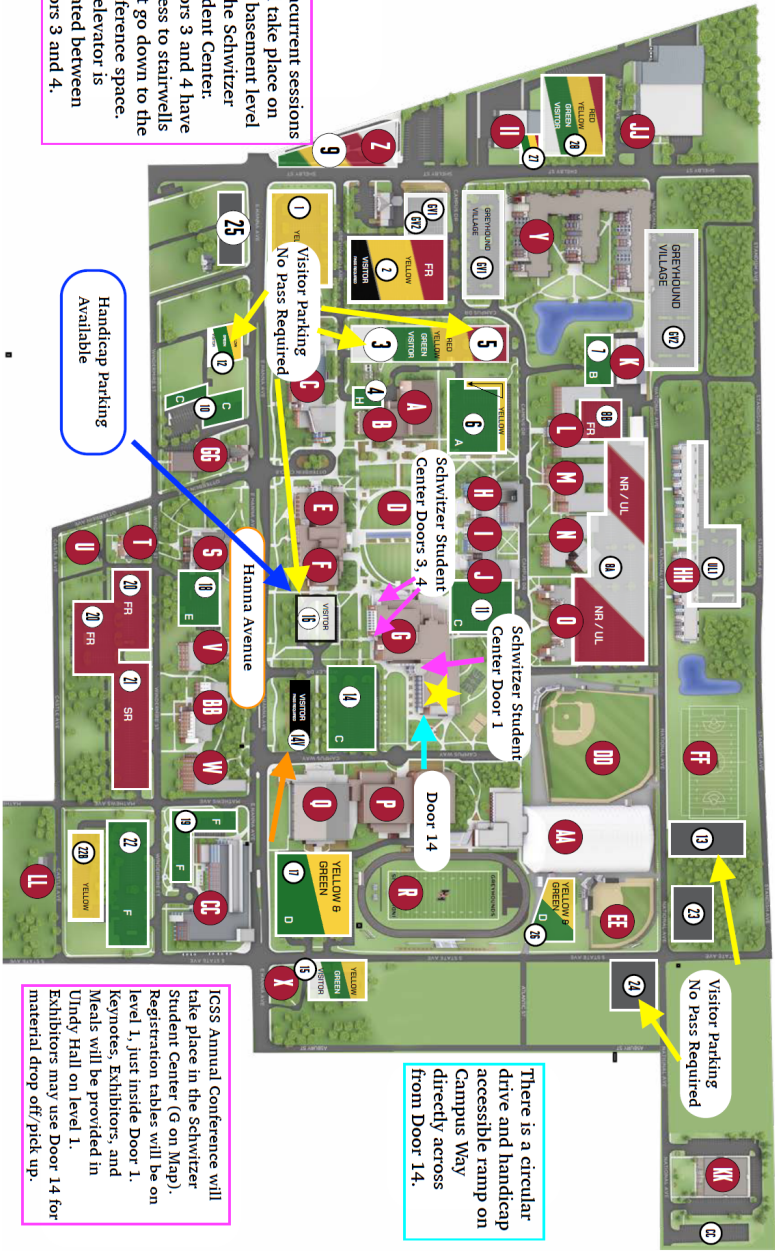
3:00–3:15 PM — Closing Remarks & Raffle Prizes

3:30 PM — ICSS Board Meeting (Board Members Only)

Parking

University of Indianapolis
1400 East Hanna Avenue
Indianapolis, IN 46227

- Please plan to arrive 10-15 minutes early to ensure you are able to access appropriate parking on the UIndy campus.
- See parking map for designated visitor parking locations
 - Lots 3, 5, 12, and 16 are the closest walking distance and can be accessed from Hanna Avenue
 - Lots 13, 15, 23, and 24 can be found on the perimeter of our campus, off of State Avenue and National Avenue.
- Visit map.uindy.edu for an interactive map of the University of Indianapolis Campus



- BUILDINGS ON CAMPUS**
- 1 Kanner Memorial Library
 - 2 Sease Wing (Library)
 - 3 Christ DeHaven Fine Arts Center
 - 4 Smith Hall
 - 5 East Hall
 - 6 Handberg Auditorium
 - 7 Schwitzer Student Center
 - 8 Kevin Hall
 - 9 Lilly Science Hall
 - 10 Zales Wing (Lilly Hall)
 - 11 Art & Design Annex
 - 12 Don Bartz Hall
 - 13 Central Hall
 - 14 Come Hall
 - 15 East Hall
 - 16 Ruth Lilly Fitness Center
 - 17 Krosson Hall
 - 18 Key Stadium
 - 19 Board Hall
 - 20 Stewart Alumni House
 - 21 President's Home
 - 22 Carver Hall
 - 23 Warren Hall
 - 24 Ron and Laura Shan Honors College
 - 25 Greyhound Village Apartments
 - 26 Police Department
 - 27 Athletics & Recreation Center
 - 28 Roberts Hall
 - 29 Uindy Health Pavilion
 - 30 Baseball Field
 - 31 Softball Field
 - 32 Athletic Practice Field
 - 33 University Chapel
 - 34 University Labs
 - 35 Physical Plant
 - 36 R.R. Amis Hall
 - 37 College Crossing Apartments
 - 38 Joy's House

VISITOR PARKING LOTS ARE NUMBERED

Reserved & Main Visitor Parking	Lots 14, 16
Visitor Parking	Lots 3, 5, 9, 12, 15
Overflow Visitor Parking	Lots 13, 23, 24, 25

PARKING LOT NUMBER PERMISSIONS

1 Shelby & Hanna	Yellow [CA, GR] Permits
2 Library West	Red [FR] Freshman Residents, Yellow [CA, GR], Grey [SR, SR2] Residents
3 Library West	Visitor, Red, Green & Yellow Permits
4 Sease Wing	Green [H] Permits
5 Library Northwest	Visitor, Red, Green & Yellow Permits
6 Kevin Hall	Green [A] - Faculty & Staff, Limited Yellow Permits
7 Art Annex	Green [B] - Faculty & Staff
8 North Residence Halls	Red [NR] North Residents & Grey [UL] Residents
9 North Residence Halls	Red [FR] Freshman Residents
10 Police Department	Visitor, Red, Green & Yellow Permits
11 University Chapel	Green [C] Faculty & Staff
12 Lilly East	Green [C] Faculty & Staff
13 Overflow Parking / Gravel Lot	Visitor, Green & Yellow Permits
14 Athletics Practice Field / Gravel Lot	No Permit or Pass Required
15 Nicolson Hall	Green [C] Faculty & Staff
16 Nicolson Hall South Row	Visitor Pass Required
17 Overflow Parking / Gravel Lot	Visitor, Green & Yellow Permits
18 Each East	No Permit or Pass Required
19 Nicolson Hall East	Green [D] Yellow [CA, GR] Permits
20 Board Hall	Green [E] Permits
21 Uindy Health Pavilion	Green [F] Permits
22 Stewart Alumni House	Red [FR] Freshman Residents
23 South Residence Hall Lot	Red [SR] South Residents
24 Health Pavilion South	Green [F] Faculty & Staff
25 Health Pavilion South	Yellow [CA, GR] Permits
26 Overflow Parking / Gravel Lot	No Permit or Pass Required
27 Overflow Parking / Gravel Lot	No Permit or Pass Required
28 Overflow Parking / Gravel Lot	No Permit or Pass Required
29 RRT (Athletics & Recreation Center)	Green [D] Yellow [CA, GR] Permits
30 Greyhound Village	Grey [SV] Residents
31 Greyhound Village	Grey [SV2] Residents
32 University Labs	Grey [UL1] Residents
33 College Crossing Apartments	College Crossing [CC] Residents

Keynote Speakers

Christian Taylor

Filmmaker, storyteller, and advocate Christian Taylor brings the human side of history to life through film. As the director of the award-winning documentary *The Girl Who Wore Freedom*, she shares the remarkable true story of the people of Normandy who, as ordinary citizens, demonstrated profound gratitude and courage in the aftermath of World War II. Taylor’s work reminds us that history is not only written by generals and politicians but also lived by everyday people whose compassion, resilience, and memory shape how we understand freedom.

A seasoned actor and producer with more than 40 years in the entertainment industry, Taylor founded a production company to champion stories that merge history, empathy, and hope. Her commitment to telling authentic human stories connects deeply to this year’s theme, “*Ordinary People, Extraordinary Impact*.” By highlighting the lived experiences of those often overlooked in grand historical narratives, Taylor shows how gratitude, community, and moral courage can inspire students to see themselves as stewards of history.

In her keynote, Christian Taylor will explore how storytelling and film can help educators cultivate empathy and civic engagement in the classroom. Through her journey as a filmmaker and storyteller, she will encourage teachers to guide students in discovering the extraordinary power of their own stories—and how those stories can change the world one classroom at a time.

Mary Beth Tinker

Mary Beth Tinker’s story embodies the very essence of this year’s conference theme. As a quiet middle-school student in Des Moines, Iowa, she never imagined that a simple act of conscience—wearing a black armband to protest the Vietnam War—would make her name synonymous with student free speech in America. Her courage led to the landmark *Tinker v. Des Moines* Supreme Court decision (1969), affirming that “students do not shed their constitutional rights at the schoolhouse gate.” What began as a local act of peaceful protest by ordinary young people became a defining moment in constitutional law and civic education.

After earning graduate degrees in nursing and public health, Tinker dedicated her professional life to youth advocacy, pediatric care, and civic empowerment. She later launched the nationwide **Tinker Tour**, traveling thousands of miles to share her message that student voices matter. Through her workshops, classroom visits, and partnerships with educators, she reminds us that the smallest acts of conscience can echo across generations.

Breakout Sessions

Session Time: 10:15 – 11:05 AM

Room 013 — Personal Histories / Individual Voices

Title: Family Journals as Primary Sources: The Diary of Alice Marston, Worker at a Neighborhood House in Gary, Indiana, during World War II

Presenter(s): Mark Marston Norris, Grace College

Synopsis: This session delves into the diary of Alice Marston, a community worker in Gary, Indiana, during World War II, as a case study for using family journals as primary sources. Attendees will explore how such documents offer intimate windows into daily life and social change. The presenter will discuss classroom methods for analyzing diaries to enhance historical empathy and contextual understanding. Teachers will leave with practical strategies for integrating family and local history into their curricula.

Room 012 — Collective Memory / Communities

Title: Finding the Women: Re-Imaging Your U.S. History Classes

Presenter(s): Dennise Grater, M.A., McCutcheon High School & WAMS Ambassador, New York Historical Society

Synopsis: This presentation reimagines U.S. history instruction through the lens of women's experiences and contributions. It provides teachers with actionable techniques to uncover and integrate women's voices that have historically been underrepresented. Participants will examine key resources from the New York Historical Society's Women & the American Story program. The goal is to create a more inclusive and authentic approach to teaching U.S. history.

Room 011 — Transformative Teaching

Title: Putting History in Students' Hands: Developing Historical Arguments and Exploring Indiana's Past

Presenter(s): Lexi Gribble, Indiana Historical Society

Synopsis: Through National History Day in Indiana, this session demonstrates how educators can empower students to conduct original research using primary sources. The focus is on guiding students to build strong, evidence-based historical arguments. Participants will learn strategies for scaffolding inquiry and research that connect classroom learning to state and local history. Attendees will also explore how NHD projects foster critical thinking and civic engagement.

Room 010 — Partners in Social Studies

Title: Exploring Civics: Understanding the United States through the Citizenship Test

Presenter(s): Emily Connuck, The Gilder Lehrman Institute of American History

Synopsis: This session offers a creative way to use the U.S. Citizenship Test as a framework for civics instruction. Educators will learn how the test's structure and content can deepen students' understanding of American democracy. The presenter will share lesson examples and resources that make civics learning interactive and meaningful. Participants will also discuss how this approach fosters civic identity and engagement.

Session Time: 11:10 – 12:00 PM

Room 013 — Personal Histories / Individual Voices

Title: Ordinary Students, Extraordinary Work: Informed Civic Action through High School Newspapers

Presenter(s): Kathryn E. Engebretson, Ph.D., Indiana University

Synopsis: This session highlights the role of student journalism in fostering civic participation and informed citizenship. Participants will explore how high school newspapers serve as authentic learning environments that promote student agency. The presenter will share research on how student reporting encourages critical thinking, public voice, and accountability. Educators will leave with practical strategies for empowering students to engage with their communities through journalism.

Room 012 — Collective Memory / Communities

Title: Lessons from the Lorax: Civic Engagement Activities on the Environment and Society

Presenter(s): Rebecca Doane, Ph.D. & Viveca Carter, Ed.S., Martin University

Synopsis: Inspired by Dr. Seuss's classic story, this presentation connects environmental education with civic engagement. Participants will discover creative activities that help students understand the relationship between environmental stewardship and social responsibility. The presenters will model lessons that merge literature, discussion, and service-learning projects. Attendees will walk away with cross-disciplinary tools to promote sustainability and community action.

Room 011 — Transformative Teaching

Title: Sparking Curiosity and Engagement students with Media and Collaboration

Presenter(s): Lindsay Warden, Traverse, Imagine Learning

Synopsis: Learn how to pull students into a lesson with bite—sized inquiry, captivating videos, and collaborative learning activities.

Room 010 — Partners in Social Studies

Title: Connecting Students to the Judiciary: Civics Education from the Bench and Bar

Presenter(s): Hon. James P. Hanlon, Hon. Kellie M. Barr, & Charise R. Frazier, J.D.

Synopsis: Judges and legal professionals share their experiences and programs that connect classrooms directly with the judiciary. Participants will explore partnerships that enhance understanding of the Constitution and judicial process. The session includes examples of mock hearings and judicial visits that build respect for the rule of law. Educators will gain insights into bridging civics learning with real-world legal institutions.

Session Time: 1:05 – 1:55 PM

Room 013 — Personal Histories / Individual Voices

Title: Deliberating Climate Futures: Fostering Student Voice and Action

Presenter(s): Sarah M. Denney, Ph.D. & Nicholas A. Soltis, Ph.D., University of Indianapolis

Synopsis: This presentation introduces deliberative dialogue as a tool to engage students in climate and environmental policy debates. Participants will explore frameworks that promote civic reasoning, empathy, and informed action. The session will model how teachers can guide students to evaluate multiple perspectives and evidence. Attendees will leave prepared to facilitate meaningful, solution-oriented discussions on pressing global challenges.

Room 012 — Collective Memory / Communities

Title: RetroReport: Real Teachers and Real Uses, Including Tinker v. Des Moines

Presenter(s): Becky Stoltzfus

Synopsis: This workshop showcases RetroReport's historical video resources for connecting the past to present civic issues. Teachers will explore how landmark cases like Tinker v. Des Moines can spark dialogue on free expression. The presenter will demonstrate ready-to-use classroom materials that promote analysis and reflection. Participants will gain ideas for making history relevant and engaging through media literacy.

Room 011 — Transformative Teaching

Title: Teaching Media Literacy for Civic Action: Helping Students Make an Impact in Their Communities

Presenter(s): Dr. Florian Feucht

Synopsis: In a world of misinformation, this session equips educators with tools to teach critical media literacy. The presenter will discuss frameworks for helping students evaluate sources and understand bias. Participants will explore project-based examples where students address real issues in their communities. The goal is to empower students to be informed, responsible, and active digital citizens.

Room 010 — Partners in Social Studies

Title: Spark and Sustain: Project-Based Social Studies

Presenter(s): Lindsay Bell McCrea, Third Coast Education Partners, LLC

Synopsis: This presentation examines project-based learning as a pathway for civic engagement and sustained inquiry. Educators will learn how to design units that encourage authentic exploration of social issues. The presenter will share strategies for aligning PBL with standards and assessment. Participants will leave with ideas for projects that spark curiosity and long-term student investment.

Session Time: 2:00 – 2:50 PM

Room 013 — Personal Histories / Individual Voices

Title: Heroes of Progress: Linking People of the Past to Present-Day Change

Presenter(s): Sarah Lane, Sphere Education Initiatives

Synopsis: This session highlights historical figures whose courage and innovation shaped positive social change. Participants will explore classroom-ready resources that connect past changemakers with modern-day issues. The presenter will discuss ways to cultivate historical empathy and civic action. Teachers will leave inspired to help students see themselves as future agents of progress.

Room 012 — Collective Memory / Communities

Title: Thinking Like a Scholar: Effective Social Studies Practices

Presenter(s): Jim Shea & Jim Madison, Indiana University

Synopsis: This interactive session examines what it means to think and teach like a historian. Presenters will share classroom-tested strategies that strengthen critical reading, argumentation, and interpretation. The focus is on fostering inquiry and curiosity through authentic historical methods. Educators will leave with tools for transforming students into active investigators of the past.

Room 011 — Transformative Teaching

Title: Thinking Like a Scholar: Effective Social Studies Practices

Presenter(s): Christen Topolinski

Synopsis: Empower ordinary students to make extraordinary intellectual leaps. TCI's Response Group activities cultivate critical thinking and scholarly discourse as learners wrestle with complex events, multiple perspectives, and policy consequences. Equip every student to analyze evidence, voice reasoned positions, and see how everyday civic choices create extraordinary impact.

Room 010 — Partners in Social Studies

Title: Shared Challenges, Shared Solutions: Environmental Cooperation as a Path to Peace

Presenter(s): Kassidy Blum, Institute for Curriculum Service

Synopsis: This companion session focuses on global cooperation and the role of education in addressing environmental crises. The presenter will showcase curriculum materials designed to promote empathy, dialogue, and civic responsibility. Attendees will learn how environmental issues can unite diverse perspectives across borders. The session concludes with strategies for implementing peace-oriented sustainability lessons in classrooms.

Indiana Council for the Social Studies Conference Sponsors 2025

The Indiana Council for the Social Studies extends its deepest gratitude to our generous sponsors and partners who make this conference possible. Their support not only sustains our mission of advancing high-quality social studies education across Indiana but also helps provide teachers with meaningful professional development, classroom resources, and opportunities to inspire the next generation of engaged citizens. We encourage all attendees to visit their exhibits, learn about their programs, and continue supporting these organizations whose dedication to education and civic learning strengthens our entire community of educators and students.

Gold Sponsors/Silver

The Historical Society of the U.S. District Court for the Southern District of Indiana

The Historical Society of the U.S. District Court for the Southern District of Indiana is dedicated to educating the public about the history of the Court, and its role and function in our system of government. As part of its civic education mission, the Court Historical Society recently opened a Learning Center to serve students and teachers visiting the federal courthouse in Indianapolis.

Website: <https://www.insd.uscourts.gov/court-historical-society>

Bill of Rights Institute

The Bill of Rights Institute teaches history and civics. We equip students and teachers to live the ideals of a free and just society. Founded in 1999, the Bill of Rights Institute is a non-partisan, non-profit educational organization. Its team develops educational resources on American history and government, provides professional development opportunities to teachers, and runs student programs.

Website: <https://billofrightsinstitute.org/>

Educational Tours by CTS

Educational Tours by CTS - Experts in student travel! With over half a century of experience in student travel to Washington D.C., Chicago, Mackinac Island and beyond, we know how to make your next school trip a breeze and worry free. Our comprehensive approach plans out your entire trip making the process worry free and creates a once-in-a-lifetime experience for you and your students.

Website: <https://educationaltoursbycts.com>

TCI

TCI delivers K–8 science and K–12 social studies that are flexible and standards-aligned. Dynamic, inquiry-driven lessons build critical thinking and collaboration. Teacher-friendly tools and ready-to-use plans simplify instruction. Student-centered multimedia and hands-on activities connect learning to the real world for deeper understanding.

Website: <https://teachtci.com>

Imagine Learning

Traverse® is an inquiry-based social studies curriculum for grades 6–12 built specifically for today's learners and designed to meet state and C3 standards. Students engage with social studies concepts and skills seamlessly incorporated into powerful media and thoughtfully designed interactives, ultimately preparing them for civic engagement beyond the classroom.

Website: <https://imaginelearning.com/>

Sphere Education

Sphere Education Initiatives offers educators dynamic, non-partisan resources designed to foster civil discourse and civic engagement in the classroom. Their suite of lesson plans, discussion guides, and educator professional development opportunities empowers teachers to guide students in analyzing diverse perspectives, engaging respectfully across differences, and developing the habits of mind that uphold a thriving civic culture.

Website: <https://www.sphere-ed.org/>

Bronze Sponsors/Liaisons

Gilder Lehrman Institute of American History

The Gilder Lehrman Institute of American History is the leading nonprofit and nonpartisan organization dedicated to K–12 history education while also serving the general public. Its mission is to promote the knowledge and understanding of American history through educational programs and resources.

Website: <https://www.gilderlehrman.org/>

Geography Educators' Network of Indiana, Inc.

Join us as we explore unique, dynamic and creative GeoResources and GeoP.D., such as the Giant Map of Indiana, the new Indiana atlas (Discovering Indiana: Geographic Perspectives of the Hoosier State), Indiana Map Puzzles, Giant Maps of Indiana Counties/Europe/Asia/Africa/South America, GIS & Geospatial Technologies, "Get IN the Picture!" and more! GENI is here for you and your students!

Website: <https://geni.indianapolis.iu.edu>

The Children's Museum of Indianapolis

The Children's Museum of Indianapolis is a nonprofit organization with a mission to ignite joy, wonder, and curiosity by creating powerful learning experiences for children and adults. Give your students a field trip to remember at the world's biggest and best children's museum. The museum provides exhibits, enriched learning experiences, and inquiry-based programs & events.

Website: <https://www.childrensmuseum.org/>

Pathways to Cross-Cultural Understanding

Pathways to Cross-Cultural Understanding (PCCU) is a nonprofit organization based in Bloomington, Indiana, dedicated to fostering intercultural awareness and global understanding through educational programs, cultural exchange, and professional development for educators and communities. PCCU offers the Cross-Cultural Comparison Conference, Online Mentor–Mentee Program, and creative photo contests.

Website: <https://www.pcrosscultural.com/>

Indiana Historical Society

The Indiana Historical Society collects and preserves Indiana's unique stories; brings Hoosiers together in remembering and sharing the past; and inspires a future grounded in our state's uniting values and principles. IHS is a Smithsonian Affiliate.

Visit our table for information about teaching resources, including National History Day in Indiana, curriculum, books, and more!

Website: <https://indianahistory.org>

Institute for Curriculum Services

The Institute for Curriculum Services (ICS) is dedicated to improving the accuracy of K-12 instruction and instructional materials on Jews, Judaism, and Jewish history. We do this by developing standards-aligned curricula and providing professional development to teachers around the country.

Website: <https://icsresources.org>

Indiana State Library

Serving Indiana residents, leading and supporting the library community and preserving Indiana history.

Website: <https://www.in.gov/library/>

Illinois Holocaust Museum & Education Center


The mission of Illinois Holocaust Museum & Education Center is expressed in its founding principle: Remember the Past, Transform the Future. Dedicated to preserving the legacy of the Holocaust, the Museum honors the memories of those who were lost and those who survived by teaching universal lessons that combat hatred, prejudice, and indifference.

Website: <https://www.ilholocaustmuseum.org/>

Professional Development

Following our 2025 Annual Conference, ICSS continues to provide engaging and meaningful opportunities for educators to expand their knowledge and connect with colleagues across the state. These upcoming events offer a blend of virtual and in-person professional development experiences designed to strengthen social studies instruction and promote civic learning throughout Indiana.


American Service and Sacrifice in World War II

 November 12, 2025 @ 7:00 AM–9:30 PM

 Online

This virtual seminar explores the profound impact of World War II on American society and the individuals who served, both on the front lines and in the factories, schools, and homes across the nation. Educators will engage with personal narratives, primary documents, and multimedia resources that highlight how sacrifice and unity defined a generation and reshaped the meaning of patriotism.


FDR, WWII, and the Holocaust


 November 14, 2025 @ 9:00 AM–3:00 PM

 Southern Indiana Education Center, Jasper, IN

In this immersive, in-person workshop, participants will analyze President Franklin D. Roosevelt's leadership and the American response to the Holocaust during one of history's most pivotal eras. Through guided discussions and document-based inquiry, teachers will gain new strategies for addressing complex moral questions and connecting global events to the American experience of the 1940s.


Women's Auxiliary Groups of WWII

 November 19, 2025 @ 7:00 AM–9:30 PM

 Online

This session highlights the essential contributions of women who served in auxiliary organizations such as the WAC, WAVES, and WASPs. Participants will explore how these groups not only advanced the war effort but also transformed gender roles, paving the way for future generations of women leaders. Attendees will leave with classroom-ready materials and discussion prompts to connect wartime service to broader themes of equality and social change.


Exploring Government & Politics Through Game-Based Learning

 February 5, 2026 @ 8:00 AM–3:00 PM

 Griffith Public Schools

Designed for teachers of government, civics, and political science, this hands-on workshop demonstrates how strategic and simulation-based games can make abstract political processes tangible and engaging. Participants will experience classroom-tested activities that encourage collaboration, debate, and problem-solving, helping students understand the dynamics of governance and political decision-making.

Nationalism & Imperialism in the Gilded Age

 March 19, 2026 @ 8:30 AM–2:15 PM

 Frankton High School, Frankton, IN

This professional development event explores America's rise as a global power during the Gilded Age through the lenses of nationalism, imperialism, and industrialization. Using primary sources, visual media, and historical case studies, educators will examine how expansionist ambitions shaped foreign policy and domestic identity. The session emphasizes inquiry-based teaching approaches to help students connect past debates about empire and democracy to current global challenges.